

The Annual Quality Assurance Report (AQAR) of the IQAC



Government Zawlnuam College
Zawlnuam, Mizoram.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

GOVT. ZAWLNUAM COLLEGE

1.2 Address Line 1

VENGPUI

Address Line 2

ZAWLNUAM

City/Town

ZAWLNUAM; DIST: MAMIT

State

MIZORAM

Pin Code

796471

Institution e-mail address

contact@gznc.in

Contact Nos.

9862039506/ 7637950481

Name of the Head of the Institution:

Mr. J. LALSAWMLIANA

Tel. No. with STD Code:

Mobile:

9862039506

Name of the IQAC Co-ordinator:

Dr. Kafeel Ahmed Choudhury

Mobile:

7637950481

IQAC e-mail address:

contact@gznc.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MZCOGN22492

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(sc)/17/A&A/96.1

1.5 Website address:

www.gznc.in

Web-link of the AQAR:

www.gznc.in/AQAR2017-18.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.63	2016	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

14/02/2012

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR ____15/11/2017____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Mizoram University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="11"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Seminar on 'Collective Participation on Implementation of RUSA Equity Initiative'.
2. Workshop on 'Gender Sensitization'.
3. Seminar on 'Career Guidance'.
4. Workshop on "Person with Disabilities'
5. Seminar on 'Communication Skill'.
6. Workshop on 'Civil services – Prospects and Opportunities'.
7. Seminar on 'Law and Order'
8. Seminar on 'Climate Change and Afforestation'
9. Seminar on 'Modern Technology on Agriculture System'

2.14 Significant Activities and contributions made by IQAC

1. New Feedback System is Introduced
2. Maintenance of Log-book for Teachers
3. Suggestion/Compliant Box for the Students

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure I Attached	Annexure I attached

** Attach the Academic Calendar of the year as Annexure . II*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Annexure I is Attached

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	4			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	4			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Mizoram University revises and updates the syllabi meant for undergraduate colleges.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	1	14		

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	4								4

2.4 No. of Guest and Visiting faculty and Temporary faculty

3
0
0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			2
Presented papers			1
Resource Persons			2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of LCD Projector in the class room
2. Log-book for Teachers

2.7 Total No. of actual teaching days during this academic year

205

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil

2.10 Average percentage of attendance of students

82

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	18		06	50	11	66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC of our college regularly monitors and evaluates the Teaching-learning processes.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	1
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	3
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	4	0	1
Technical Staff	1	1		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- | |
|--|
| 1. The IQAC encourages the Faculty members to do research work |
|--|

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		1	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/
 recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1 Celebration of Green Mizoram Day by planting trees.
- 2 Aids Awareness Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 Ha	0		25Ha
Class rooms	8			8
Laboratories				
Seminar Halls	1			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		6	RUSA	6
Value of the equipment purchased during the year (Rs. in Lakhs)		10		10
Others				

4.2 Computerization of administration and library

1. The college library is fully computerized
2. Automation of Library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2500	1100000	3304	1352024	5804	2452024
Reference Books	150	75000	50	2500	200	100000
e-Books						
Journals	3	12000	2	9000	5	21000
e-Journals						
Digital Database						
CD & Video						
Others (specify) Library automation	1	350000			1	350000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	12	1			1	2		
Added	2							

Total	14	1			1	2		
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4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NIELIT Computer Training for the students

4.6 Amount spent on maintenance in lakhs :

i) ICT	5,04,000.00
ii) Campus Infrastructure and facilities	46,25,000.00
iii) Equipments	42,45,000.00
iv) Others	
Total :	93,74,000.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Language lab has been set up with a view to enhance the students for familiarizing with day to day communications and language skills.
2. Computer training program has been initiated under NIELIT.

5.2 Efforts made by the institution for tracking the progression

For tracking the progression, timely evaluation of various programmes are conducted.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
53			

(b) No. of students outside the state

3

(c) No. of international students

None

Men	No	%	Women	No	%
	25	47		28	53

No	%
28	53

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
None	None	53	None	None	53			53			53

Demand ratio 100%

Dropout 0%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Though student support mechanism for competitive examinations is not available in the true sense, yet the Career Guidance Cell organises career guidance and counselling meetings time to time.

No. of students beneficiaries

nil

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Newly admitted students do get counselling every year in order to get equipped with the knowledge for coping up with the competition of present day. Career guidance and counselling programmes are organised time to time.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

One Gender Sensitization programme has been organised during the reporting period.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	None	
Financial support from government	53	328600
Financial support from other sources	None	
Number of students who received International/ National recognitions	None	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Not available

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our institution has the vision to provide quality higher education. A student centric learning is encouraged for career building and self development. Our mission is also to impart quality education and knowledge necessary for the all-round development of the students be it job, community leadership or self-reliance etc.

6.2 Does the Institution has a management Information System

Not available

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

This institution, being an affiliated college to Mizoram University, cannot take any decision in curriculum development. When called for, the college shares ideas or makes suggestions while there is curriculum restructuring by the University to which this institution is affiliated.

6.3.2 Teaching and Learning

This institution strictly adheres to the academic calendar prepared by the affiliating university. At the beginning of every semester, faculty members are supplied with semester-wise academic calendar and they are expected to strictly follow it. Efforts are always made to assure proper and quality education so that there can be a healthy teaching-learning environment.

6.3.3 Examination and Evaluation

Odd and Even Semester examinations are conducted time to time on the basis of the examination routine prepared by the university. Internal assessments comprising of two tests and one assignment that carry 25% marks are conducted and evaluated in the college. Faculty members also regularly participate in the evaluation of the external examination answer papers which is centrally organised by the university.

6.3.4 Research and Development

This college does not have any research centre. However, it is always ready to provide all support for research and development. Faculty members are encouraged to pursue research work but sometimes remoteness of location, poor internet connectivity and lack of proper study materials becomes a challenge.

6.3.5 Library, ICT and physical infrastructure / instrumentation

There is a Library Development Cell in this institution. It was formed in order to ensure timely and adequate development and enrichment of the college library. Adequate importance is given for the all-round development of the library. To that end, new books, journals and other reading materials are regularly incorporated. Our college Library now is fully automated. Besides this, there is also a computer centre with no less than ten computers.

6.3.6 Human Resource Management

Human resource management is indeed an important area which needs adequate attention. Faculty members are encouraged to update themselves by attending seminars, workshops etc. and get familiarised with new innovations and teaching methodologies.

6.3.7 Faculty and Staff recruitment

Since the college is not an autonomous body, it cannot make any decision on staff recruitment. The state government is the sole authority to recruit new staff in both teaching and non-teaching positions.

6.3.8 Industry Interaction / Collaboration

Study tours and excursions are arranged every year to provide opportunities to the students to interact with the people relating to industrial and business firms.

6.3.9 Admission of Students

Admission procedure in this college is fair and transparent and in this process university norms are strictly followed.

6.4 Welfare schemes for

Teaching	Staff welfare fund
Non teaching	Staff welfare fund
Students	Incentives on performance

6.5 Total corpus fund generated

2 lakhs

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CDC Mizoram University	Yes	IQAC
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

This institution has an active Alumni Association. It organises different cultural activities, social work and other get together programmes at different periods of time according to their convenience.

6.12 Activities and support from the Parent – Teacher Association

Our college has also a dedicated Parent –Teacher Association which keeps an observant eye on the quality and standard of education. It organises meetings in order to discuss the performance of the students.

6.13 Development programmes for support staff

Development of support staff is very important in any institution. Therefore, scope is being provided for the support staff to attend various training programmes at different periods of time.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Our institution has a vast campus comprising of 25 Hectares of land and 90% of the campus is lush green and eco-friendly. The college campus is tobacco-free and is free from pollution of any kind. The college authority has taken initiatives to protect the trees and plants. It may not be an exaggeration to say that our campus is 'swachh' in all aspects.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Our college has a fitness gym. Students and faculty members are encouraged to spend some time in the fitness centre everyday so that they can keep themselves fit. There is also a computer cum language lab which not only provides computer knowledge to the students but also the language lab has proved to be much useful to the students and faculty as well especially those who are involved with spoken English and Hindi courses.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

At the beginning of the year, action plan is generally taken. Enrolment drives to nearby places are undertaken for new admission as our enrolment is not high. College prospectus is prepared and newly admitted students are given counselling. In addition, under the action plan, a number of seminars and workshops have been conducted.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The following are the two Best Practices:

1. Students are required to wear College Uniform every Tuesday and Friday.
2. Teachers are maintaining subject-wise Log Book which provides information on number of classes taken, topics discussed, method of teaching etc.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- We are maintaining a Eco- friendly campus rich in plants and trees.
- Every year Green Mizoram Day is observed by planting trees.
- There is a waste management system in our institution.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S – There is a possibility of getting more students from the neighbouring states. Affiliating University may allow core for more subjects.
W – Being a remote college, students' enrolment is still low and there is Lack of adequate research facility.
O – There is ample scope to start add-on and other certificate courses.
T – Lack of proper rail/road connectivity and remoteness of the place.

8. Plans of institution for next year

1. There is a plan to go for admission drive to the neighbouring villages to increase our enrolment.
2. ICT based classroom to be inducted. Boundary fencing and garage/sheds to be constructed for two and four wheelers.
3. Seminars and Workshops are to be organised in local, state and national level.



Name: DR. K. A. CHOUDHURY

Signature of the Coordinator, IQAC



Name: J. LALSAWMLIANA

Signature of the Chairperson, IQAC

Plan of Action by IQAC/Out come

Plan of Action	Achievements
Certificate course in Computer Application	NEILIT computer training program has been introduced to provide basic computer knowledge to the students
Environmental awareness programme	Conducted different seminars/workshops on environmental protection, agriculture, soil conservation, water resource etc.
Language lab for the students.	Language lab is providing language and communications skills to the students
Workshops and Seminars on different topics of relevance.	College/Local level Seminars and workshops on various subjects of social interest.

ACADEMIC CALENDAR 2018 – 2019
GOVT. ZAWLNUAM COLLEGE

ODD SEMESTER

1	Admission for Odd Semester	June, 2018 (without late fee)
2	Commencement of Classes & Counselling to all students	2 nd July, 2018 (Monday)
3	Student Union Election	20 th July, 2018 (Friday)
4	Fresher's Social	2 nd August, 2018 (Thursday)
5	1 st Continuous Assessment	20 th – 22 nd August, 2018
6	College Week	27 th – 31 st August, 2018
7	2 nd Continuous Assessment	3 rd – 5 th October, 2018
8	Submission of Home Assignment Marks (by teachers)	12 th October, 2018
9	End Semester Examination	12 th Nov – 6 th Dec. 2018
10	Winter Vacation	7 th Dec. 2018 – 15 th Jan. 2019

EVEN SEMESTER

1	Admission for Even Semester	November - 6 th December 2018 (without late fee)
2	Commencement of Even Semester	16 th January, 2019
3	1 st Continuous Assessment	6 th - 8 th March, 2019
4	2 nd Continuous Assessment	10 th - 12 th April, 2019
5	Submission of Home Assignment Marks (by teachers)	19 th April, 2019
6	End Semester Examination	1 st – 21 st May, 2019
7	College Activities	22 nd May – 7 th June, 2019
8	Semester Break	8 th June – 30 th June, 2019

Sample Pro forma for Student's Feedback

GOVT. ZAWLNUAM COLLEGE
Students' Feedback

Name of the Teacher.....

Department:.....

.....

Dear Student,

You are requested to give your frank and objective opinion about the teaching of faculty on under mentioned points. It will help us to improve and maintain the quality of teaching. Your response will be kept confidential. Rank each point on a five point scale. Enter responses by filling 1 (one) for selecting the option and 0 (zero) for rest of the options.

S. No.	Points	Very Poor	Poor	Average	Good	Excellent
1	Subject Knowledge of the Teacher					
2	Teacher's Communication Skill					
3	Sincerity / Commitment of the Teacher					
	How well did teacher prepare for the class?					
4	Motivation provided by the Teacher					
5	Regularity and Punctuality					
6	Completion and Coverage of course					
7	Ability to bring conceptual clarity and promotion of thinking ability by teacher					
8	Ability to design Tests /Examinations and Assignments					
9	Teacher interaction and guidance outside of the class					
10	Teachers overall performance					